

RHYTHM AND MOVEMENT

ODD ANIMAL OUT

L.I. - To demonstrate an appropriate physical response to a variety of aural signals. To respond creatively to a selection of recorded music.

15min

- ♪ Give each child one of the four animal cards.
- ♪ The teacher sings or plays the 'find your own space' signal and the children find a space in the room.
- ♪ When the music plays, the children move around the room, but when the music stops, everyone freezes.
- ♪ The teacher taps one of the rhythm animals on the tambour and those animals should stay standing. Everyone else should sit down.
- ♪ The teacher/teaching assistant should walk amongst the children to make sure that only the chosen animals are still standing. Praise those who responded correctly.
- ♪ Continue. After a while, swap the cards and repeat.

RESOURCES

- ♪ Piano or a selection of recorded music (fast, medium and slow).
- ♪ Animal picture and notation cards.



TEACHER'S NOTES / Date

Assessment / Extension / Links

- ♪ Comment on how creatively the children are moving to the music.
- ♪ Extend with the notation cards instead of the animal picture cards.