



CREATIVITY & COMPOSITION

RHYTHM GRID

**L.I. - To be able to decipher rhythmic patterns from visual cues and play them on tuned percussion.
To be able to work collaboratively in a pair.**

15 min

- ♪ Pair the children and give each pair four animal picture cards (one each of mouse, spider, ladybird and caterpillar), two chimebars, a beater and an A3 Rhythm Grid sheet (as below).
- ♪ One child will be the 'teacher' and must choose a sequence of animals. The other child (the 'pupil') must try to play the corresponding sequence on the chimebars.
- ♪ The children should then swap roles and repeat.

Names _____	Date _____		
			
Rhythm Grid			
<small>Choose an animal sequence and perform it to a partner.</small>			
1	2	3	4

RESOURCES

- ♪ Animal picture cards.
- ♪ Chimebars and beaters.
- ♪ Photocopied A3 Rhythm Grid, one per pair.

TEACHER'S NOTES / Date

Assessment / Extension / Links

- ♪ Teacher and/or TA can circulate and check that the groups are working well together.
- ♪ You can extend this exercise using notation cards.