GETTING STARTED

AN INTRODUCTION TO PERCUSSION

L.I. - To be able to name a selection of percussion instruments and demonstrate how to play them correctly. To practise passing around a circle.

20 min

- The children should be familiarised with classroom percussion instruments from the outset. They should be given the opportunity to experiment on a variety of instruments and briefed on their names and how they should be played.
- Seat the children in a circle, choose an instrument – if you wish to introduce an element of mystery, have the instruments in a bag and draw them out one at a time.
- Demonstrate how to hold each instrument and how to play it correctly.
- Show the children the name card and have them repeat the name. Three or four different instruments is usually ample for a single lesson.
- Choose three children at three different points in the circle. Allow the children a few seconds to try the instruments and then using an agreed signal, have them pass the instruments to their neighbour. (Make sure they all pass the instruments in the same direction!).
- Continue until everyone has had a turn on all of the instruments.

RESOURCES

- A selection of classroom percussion.
- Laminated percussion picture and name cards.

TEACHER'S NOTES / Date

- Be sure to reinforce that the instruments should be treated with respect.
- This is a good lesson to practise passing around the circle.

Assessment / Extension / Links

- A good lesson to observe and assess how the children react when given the freedom to experiment on a new instrument.